



COMMISSION ON  
TEACHER CREDENTIALING

*Ensuring Educator Excellence*

**Site Administrators and Employers Survey**  
2010-2011

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This survey is to collect information about teachers using the intern credential at your site. The focus is on the funded program and the accredited intern program that support your interns and, in general, your relationship to them. Your response is **confidential** and will not be shared with anyone in such a way that you or your school can be identified. Thank you for taking the time to provide data needed to understand and improve the Intern Program.

**You'll need to enter a web user ID and Password to continue.**

Use: **SA** as the **User ID**, and

**SURVEY** (it must be in uppercase) as the **password**.

Click [here if you continuing an existing survey](#). You will need the survey number that appeared when you started the survey. Please note that we are not able to look up survey numbers if you have forgotten or misplaced yours.

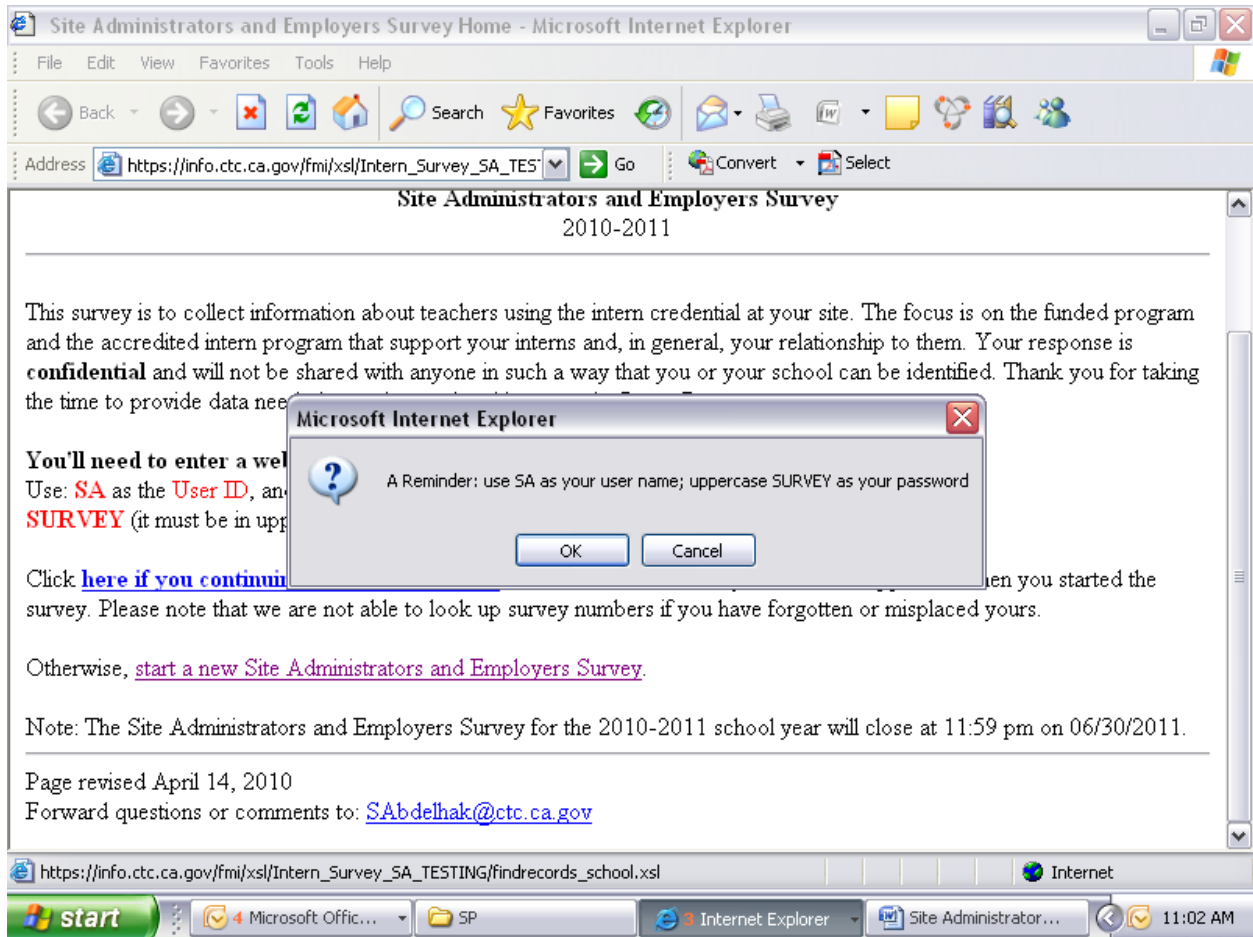
Otherwise, [start a new Site Administrators and Employers Survey](#).

Note: The Site Administrators and Employers Survey for the 2010-2011 school year will close at 11:59 pm on 06/30/2011.

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Page revised April 14, 2010

Forward questions or comments to: [SAbdelhak@ctc.ca.gov](mailto:SAbdelhak@ctc.ca.gov)



Site Administrators and Employers Survey Home - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Print Mail Convert Select

Address [https://info.ctc.ca.gov/fmi/xsl/Intern\\_Survey\\_SA\\_TESTING/findrecor](https://info.ctc.ca.gov/fmi/xsl/Intern_Survey_SA_TESTING/findrecor) Go

### Site Administrators and Employers Survey

This survey is to collect information about the funded program and the accredited intern program that is available to them. Your response is confidential and will not be shared with anyone outside of the program. Thank you for taking the time to provide data needed to improve the program.

**You'll need to enter a web user ID and password.** Use: **SA** as the **User ID**, and **SURVEY** (it must be in uppercase) as the **Password**.

Click [here if you continuing an existing survey](#). Please note that we are not able to continue a survey that was interrupted when you started the survey.

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Connect to info.ctc.ca.gov

Database Intern\_2010\_11\_Survey\_SA

User name: SA

Password: .....

☐ Remember my password

OK Cancel

Opening page [https://info.ctc.ca.gov/fmi/xsl/Intern\\_Survey\\_SA\\_TESTING/findrecor](https://info.ctc.ca.gov/fmi/xsl/Intern_Survey_SA_TESTING/findrecor) Internet

start 4 Microsoft Office Word SP 3 Internet Explorer Site Administrator... 11:03 AM



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**Site Administrators and Employers Survey**  
2010-2011

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**Search for the school at which you are the Site Administrator or Employer.**

Please select the county your school is in. Then enter no more than 4 letters from your school district name. Finally enter just the first letter of your school name. Then click the "find" button to get a list of schools that match your criteria. Select your school from that list.

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**County:** is

**District:**

**School:**

Display:   Records

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**Site Administrators and Employers Survey**  
2010-2011

Choose your school from this list. Clicking the school name in the last column will bring up a list of the programs at that school.

If your school is not in this list, go back and change your search criteria.

First | Prev | Records 1 - 25 of 577 | [Next](#) | [Last](#)

Click a field label to sort by that column

<a href="#">County</a>	<a href="#">District</a>	<a href="#">School</a>	<b>Choose</b>
Alameda	Alameda County Office of Education	Alameda County Juvenile Hall/Court	Choose: <a href="#">Alameda County Juvenile Hall/Court</a>
Alameda	Alameda County Office of Education	Alameda County Community	Choose: <a href="#">Alameda County Community</a>
Alameda	Alameda County Office of Education	Alameda County Opportunity	Choose: <a href="#">Alameda County Opportunity</a>
Alameda	Alameda County Office of Education	Alameda County Special Education	Choose: <a href="#">Alameda County Special Education</a>
Alameda	California School for the Blind (State Special Sch	District Office	Choose: <a href="#">District Office</a>
Alameda	California School for the Blind (State Special Sch	California School for the Blind	Choose: <a href="#">California School for the Blind</a>
Alameda	California School for the Deaf-Fremont (State Spec	District Office	Choose: <a href="#">District Office</a>
Alameda	California School for the Deaf-Fremont (State Spec	California School for the Deaf-Fremont	Choose: <a href="#">California School for the Deaf-Fremont</a>
Alameda	Alameda City Unified	District Office	Choose: <a href="#">District Office</a>
Alameda	Alameda City Unified	Alameda Science and Technology Institute	Choose: <a href="#">Alameda Science and Technology Institute</a>
Alameda	Alameda City Unified	Alameda Adult	Choose: <a href="#">Alameda Adult</a>
Alameda	Alameda City Unified	Alameda High	Choose: <a href="#">Alameda High</a>
Alameda	Alameda City Unified	Alameda Community Learning Center	Choose: <a href="#">Alameda Community Learning Center</a>
Alameda	Alameda City Unified	Bay Area School of Enterprise	Choose: <a href="#">Bay Area School of Enterprise</a>
Alameda	Alameda City Unified	Encinal High	Choose: <a href="#">Encinal High</a>
Alameda	Alameda City Unified	Island High (Continuation)	Choose: <a href="#">Island High (Continuation)</a>

Alameda	Alameda City Unified	Chipman Middle	Choose: <a href="#">Chipman Middle</a>
Alameda	Alameda City Unified	Donald D. Lum Elementary	Choose: <a href="#">Donald D. Lum Elementary</a>
Alameda	Alameda City Unified	Edison Elementary	Choose: <a href="#">Edison Elementary</a>
Alameda	Alameda City Unified	Frank Otis Elementary	Choose: <a href="#">Frank Otis Elementary</a>
Alameda	Alameda City Unified	Franklin Elementary	Choose: <a href="#">Franklin Elementary</a>
Alameda	Alameda City Unified	Henry Haight Elementary	Choose: <a href="#">Henry Haight Elementary</a>
Alameda	Alameda City Unified	Lincoln Middle	Choose: <a href="#">Lincoln Middle</a>
Alameda	Alameda City Unified	Washington Elementary	Choose: <a href="#">Washington Elementary</a>
Alameda	Alameda City Unified	Will C. Wood Middle	Choose: <a href="#">Will C. Wood Middle</a>

First | Prev | Records 1 - 25 of 577 | [Next](#) | [Last](#)

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**Site Administrators and Employers Survey**  
2010-2011

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**County:** Alameda

**District:** Alameda City Unified

**School:** Will C. Wood Middle

There are 5 Intern programs at this school. Click the appropriate button to select your program and to begin your survey. If your Intern program is not listed, contact your Intern program director. If you do not work with a funded program, please indicate "None".

<b>Program ID</b>	<b>Program Name</b>	<b>Program Director</b>	<b>Select</b>
954	Fortune School of Education, formerly Project Pipeline	Margaret Fortune	<input type="button" value="Select Program # 954"/>
940	Cal State TEACH Intern Program	Sharon E. Russell	<input type="button" value="Select Program # 940"/>
923	Alameda County Office of Education Intern Program	Dr. Ginny Lee	<input type="button" value="Select Program # 923"/>
994	Reach Institute Intern Teacher Credential Program	Page Tompkins	<input type="button" value="Select Program # 994"/>
962	Oakland Intern Partnership Program	Lisa Spielman	<input type="button" value="Select Program # 962"/>
I do not work with a funded program at this school/district:			<input type="button" value="Select None"/>

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Survey ID: **16363982**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

Please enter your name. Check your typing, as we do not allow corrections later. Your last name and the survey ID shown above are both required for you to return to the survey at a later time. Please write down the survey ID now. **Please note that we are unable to recover forgotten IDs.**

**First Name:**

**Last name:**

**Program:** None  
(N/A)

**School:** Will C. Wood Middle

**District:** Alameda City Unified

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2010-2011

Survey ID: **16363982**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

**Page 1 Questions**

**Name(s) of the accredited program providing support to the intern teacher.**

<input type="checkbox"/> Alliant International University	<input type="checkbox"/> Antioch University Los Angeles	<input type="checkbox"/> Azusa Pacific University	<input type="checkbox"/> Bakersfield, California State University
<input type="checkbox"/> Brandman University	<input type="checkbox"/> California Baptist University	<input type="checkbox"/> California Lutheran University	<input type="checkbox"/> CALSTATE Teach
<input type="checkbox"/> Channel Islands, California State University	<input type="checkbox"/> Chapman University	<input type="checkbox"/> Chico, California State University	<input type="checkbox"/> Claremont Graduate University
<input type="checkbox"/> Concordia University	<input type="checkbox"/> Dominguez Hills, California State University	<input type="checkbox"/> Dominican University of California	<input type="checkbox"/> East Bay, California State University
<input type="checkbox"/> Fortune School of Education, formerly Project Pipeline	<input type="checkbox"/> Fresno Pacific University	<input type="checkbox"/> Fresno, California State University	<input type="checkbox"/> Fullerton, California State University
<input type="checkbox"/> High Tech High School	<input type="checkbox"/> Holy Names College	<input type="checkbox"/> Humboldt State University	<input type="checkbox"/> Irvine, University of California
<input type="checkbox"/> La Sierra University	<input type="checkbox"/> Long Beach, California State University	<input type="checkbox"/> Los Angeles Unified School District	<input type="checkbox"/> Los Angeles, California State University
<input type="checkbox"/> Los Angeles, University of California	<input type="checkbox"/> Loyola Marymount University	<input type="checkbox"/> Monterey Bay, California State University	<input type="checkbox"/> Mount St. Mary's College
<input type="checkbox"/> National Hispanic University	<input type="checkbox"/> National University	<input type="checkbox"/> Northridge, California State University	<input type="checkbox"/> Notre Dame de Namur University
<input type="checkbox"/> Oakland Unified	<input type="checkbox"/> Orange County	<input type="checkbox"/> Pacific Oaks College	<input type="checkbox"/> Patten University

School District	Office of Education		
<input type="checkbox"/> Pepperdine University	<input type="checkbox"/> Point Loma Nazarene University	<input type="checkbox"/> Pomona, California Polytechnic University	<input type="checkbox"/> REACH
<input type="checkbox"/> Riverside, University of California	<input type="checkbox"/> Sacramento, California State University	<input type="checkbox"/> San Bernardino, California State University	<input type="checkbox"/> San Diego State University
<input type="checkbox"/> San Diego Unified School District	<input type="checkbox"/> San Francisco State University	<input type="checkbox"/> San Joaquin County Office of Education (Project Impact) District Internship	<input type="checkbox"/> San Jose State University
<input type="checkbox"/> San Marcos, California State University	<input type="checkbox"/> Santa Clara University	<input type="checkbox"/> Sonoma State University	<input type="checkbox"/> St. Mary's College
<input type="checkbox"/> Stanislaus County Office of Education	<input type="checkbox"/> Stanislaus, California State University	<input type="checkbox"/> Touro University	<input type="checkbox"/> University of La Verne
<input type="checkbox"/> University of Phoenix	<input type="checkbox"/> University of Redlands	<input type="checkbox"/> University of San Diego	<input type="checkbox"/> University of San Francisco
<input type="checkbox"/> University of the Pacific	<input type="checkbox"/> Western Governors University	<input type="checkbox"/> Whittier College	

1. How do the interns compare with other beginning teachers who have taught in schools where you were an administrator?

- ☐ Better
- ☐ As Good
- ☐ Not as good
- ☐ Can't say

**2. How do the interns compare with other beginning teachers in the following areas?**

A. Classroom and behavior management?

- ☐ Better
- ☐ As good
- ☐ Not as good
- ☐ Can't say

B. Planning and implementing instruction?

- ☐ Better
- ☐ As good
- ☐ Not as good
- ☐ Can't say

C. Assessing student learning?

- ☐ Better

	<input type="radio"/> As good
	<input type="radio"/> Not as good
	<input type="radio"/> Can't say

D. Providing effective teaching strategies?

- ☐ Better
- ☐ As good
- ☐ Not as good
- ☐ Can't say

3. How well has the Intern Program supported the development of these beginning teachers?

- ☐ Very well
- ☐ Adequately
- ☐ Poorly
- ☐ Can't say

Save Responses and Continue

#### Navigation Buttons

*Any unsaved changes you made above will be lost if you use these buttons.*

Jump directly to...

**Page 1**

Page 2

Page 3

Review and finalize

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**Review of Page 1 responses**

Name(s) of the accredited program providing support to the intern teacher.

1. How do the interns compare with other beginning teachers who have taught in schools where you were an administrator?

*No Response*

**2. How do the interns compare with other beginning teachers in the following areas?**

A. Classroom and behavior management?

*No Response*

B. Planning and implementing instruction?

*No Response*

C. Assessing student learning?

*No Response*

D. Providing effective teaching strategies?

*No Response*

3. How well has the Intern Program supported the development of these beginning teachers?

*No Response*

**Page 2 Questions**

4. If you have other teaching openings, would you request another Intern teacher?

☐ Yes

☐ No

☐ Maybe

5. Have you attended training or information sessions about the Intern Program?

☐ Yes | ☐ No

**5a. What other ways have you learned about the Intern Program? (Mark all that apply)**

None

☐ Yes | ☐ No

Meetings with support providers or beginning teachers

☐ Yes | ☐ No

Newsletters or Press articles

☐ Yes | ☐ No

Other Media (cd rom, website)

☐ Yes | ☐ No

Principal, Administrator or Cabinet meetings

☐ Yes | ☐ No

Intern Handbook

☐ Yes | ☐ No

Correspondence with program

☐ Yes | ☐ No

Other

☐ Yes | ☐ No

5b. Do you believe the Intern Program aligns with and supports your district and school improvement goals?

☐ To a great extent  
☐ A little  
☐ Moderately  
☐ Not at all

5c. How clear are you in your role in supporting Intern teachers?

☐ Very Clear  
☐ Clear  
☐ Somewhat clear  
☐ Not at all clear

Save Responses and Continue

Navigation Buttons

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Jump directly to...

Page 1

**Page 2**

Page 3

Review and finalize



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**Review of Page 2 responses**

4. If you have other teaching openings, would you request another Intern teacher?

**No Response**

5. Have you attended training or information sessions about the Intern Program?

**No Response**

**5a. What other ways have you learned about the Intern Program?  
(Mark all that apply)**

None

-

Meetings with support providers or beginning teachers

-

Newsletters or Press articles

-

Other Media (cd rom, website)

-

Principal, Administrator or Cabinet meetings

-

Intern Handbook

-

Correspondence with program

-

Other

-

5b. Do you believe the Intern Program aligns with and supports your district and school improvement goals?

**No Response**

5c. How clear are you in your role in supporting Intern teachers?

**No Response**

### Page 3 Questions

**Most teachers find their beginning years challenging. However, certain teaching assignments, e.g. multiple course preparation, combination classes, large number of underperforming students, many extra-duty activities, are recognized as being particularly challenging for a teacher in training.**

6a. Are you able to avoid assigning Intern teachers to assignments that are more challenging at your site?

- ☐ Always
- ☐ Most of the time
- ☐ Sometimes
- ☐ No

#### 6b. I support interns in the following ways (Mark all that apply):

Reduce adjunct activities	<input type="radio"/> Yes		<input type="radio"/> No
Conduct new teacher meetings	<input type="radio"/> Yes		<input type="radio"/> No
Assign interns to less challenging assignments	<input type="radio"/> Yes		<input type="radio"/> No
Assign support person at start of school year	<input type="radio"/> Yes		<input type="radio"/> No
Limit extra duties	<input type="radio"/> Yes		<input type="radio"/> No
Assure access to teaching materials	<input type="radio"/> Yes		<input type="radio"/> No
Provide more frequent observations by an administrator	<input type="radio"/> Yes		<input type="radio"/> No
Other <input type="text"/>	<input type="radio"/> Yes		<input type="radio"/> No

#### 7. The intern program has a number of goals. Please rate (through interns who have taught in schools you administered) how well the program has achieved these goals:

7a Supporting and assisting intern teachers to become skilled beginning teachers?	<input type="radio"/> Very well
	<input type="radio"/> Adequately
	<input type="radio"/> Poorly
	<input type="radio"/> Do not know
7b Preparing teachers using a "learning by doing" philosophy and encouraging practice-based teacher preparation?	<input type="radio"/> Very well
	<input type="radio"/> Adequately
	<input type="radio"/> Poorly
	<input type="radio"/> Do not know

7c Helping administrators meet their need for teachers in shortage areas?

- ☐ Very well
- ☐ Adequately
- ☐ Poorly
- ☐ Do not know

Comments (Please add any comments about the intern program)



Save Responses and Continue

Navigation Buttons

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Jump directly to...

Page 1

Page 2

***Page 3***

Review and finalize

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Once you are satisfied with your responses shown below, click the "Survey Complete" button. This will lock your survey.

Survey Complete!

**Review of Page 1 responses**

Name(s) of the accredited program providing support to the intern teacher.

1. How do the interns compare with other beginning teachers who have taught in schools where you were an administrator?

*No Response*

**2. How do the interns compare with other beginning teachers in the following areas?**

A. Classroom and behavior management?

*No Response*

B. Planning and implementing instruction?

*No Response*

C. Assessing student learning?

*No Response*

D. Providing effective teaching strategies?

*No Response*

3. How well has the Intern Program supported the development of these beginning teachers?

*No Response*

**Review of Page 2 responses**

4. If you have other teaching openings, would you request another Intern teacher?

*No Response*

5. Have you attended training or information sessions about the Intern Program?	<i>No Response</i>
<b>5a. What other ways have you learned about the Intern Program? (Mark all that apply)</b>	
None	-
Meetings with support providers or beginning teachers	-
Newsletters or Press articles	-
Other Media (cd rom, website)	-
Principal, Administrator or Cabinet meetings	-
Intern Handbook	-
Correspondence with program	-
Other	-
5b. Do you believe the Intern Program aligns with and supports your district and school improvement goals?	<i>No Response</i>
5c. How clear are you in your role in supporting Intern teachers?	<i>No Response</i>

### Review of Page 3 responses

**Most teachers find their beginning years challenging. However, certain teaching assignments, e.g. multiple course preparation, combination classes, large number of underperforming students, many extra-duty activities, are recognized as being particularly challenging for a teacher in training.**

6a. Are you able to avoid assigning Intern teachers to assignments that are more challenging at your site? *No Response*

**6b. I support interns in the following ways (Mark all that apply):**

Reduce adjunct activities	-
Conduct new teacher meetings	-
Assign interns to less challenging assignments	-
Assign support person at start of school year	-

Limit extra duties	-
Assure access to teaching materials	-
Provide more frequent observations by an administrator	-
Other	-

---

**7. The intern program has a number of goals. Please rate (through interns who have taught in schools you administered) how well the program has achieved these goals:**

7a Supporting and assisting intern teachers to become skilled beginning teachers?	<i>No Response</i>
7b Preparing teachers using a "learning by doing" philosophy and encouraging practice-based teacher preparation?	-
7c Helping administrators meet their need for teachers in shortage areas?	-

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Comments (Please add any comments about the intern program)

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Once you are satisfied with your responses shown above, click the "Survey Complete" button. This will lock your survey.

[Survey Complete!](#)

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Jump directly to...

[Page 1](#)

[Page 2](#)

[Page 3](#)

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